

KENDRIYA VIDYALAYA GARHARA

HOLIDAY HOMEWORK FOR SUMMER VACATION 2020-2021

SUBJECT : ENGLISH

CLASS : XII

DATE: 08.05.2020

Q1. Read the following article and make notes on the content. Use abbreviations and supply a suitable title also.

Q2. Make a summary of the passage.

The latest estimation of tiger numbers in the Indian Sunderbans indicate an increase in the population of big cats. According to the West Bengal Forest Department, the tiger count for the year 2019-20 rose to 96, from 88 in 2018-19.

The Sunderbans delta, spread over India and Bangladesh, is the only mangrove forest in the world inhabited by tigers. Giving details of the tiger estimation exercise, West Bengal Forest Minister Rajib Banerjee said that the increase in the number by eight was significant as it was the biggest annual jump reported from the Sunderbans. Previously, the highest yearly increase of tigers in the Sunderbans had been seven, he added.



Long strides: A tiger caught on a camera trap installed by the West Bengal Forest Department.

“Considering the images of tigers, which we received during the estimation exercise, we can say that the habitat can sustain more number of tigers in future,” Mr. Banerjee said.

The estimation revealed that of the 96 tigers, 23 were identified as male and 43 as female, while the sex of 30 big cats could not be determined. The survey also re-

vealed the presence of 11 tiger cubs. The estimation exercise was carried out in two phases: the first period commencing on December 16 and ending on January 13, and the second phase starting on January 22 and ending on February 19.

“For the first period, a total of 1,156 Cuddeback camera traps (578 pairs) were installed in the Sunderban

Tiger Reserve and during the second period, 272 camera traps (136 pairs) were installed in the 24 Parganas (South) Division,” the State Forest Department said.

The Sunderban mangrove forest is spread over 2,585 sq. km and includes the Sunderban Tiger Reserve and the 24 Parganas (South) Division. While 23 tigers were found in 24 Parganas (South) Division, 73 big cats tigers were recorded inside the four divisions of the Sunderban Tiger Reserve.

Estimation of the number of tigers in the Sunderbans, a world heritage as well as a Ramsar site, has always been a challenge because of the difficult terrain that comprises dense mangrove forests, with creeks and rivulets, and floods twice a day during the high tides.

Q3. The entire world is going through a very difficult time as COVID-19 is affecting the lives of millions of people everyday. The education sector too has taken a step back as all the educational institutions have closed down. As a student write an article on your experience of this long period of lock down. Mention how you are utilizing this time to remain abreast with your studies, what is your daily routine and suggest some ways on how to keep ourselves healthy, happy and productive during this lockdown. (Word limit 150-200 words)

Q4. You are the Principal of DKS Public School Rohtak. In the wake of COVID-19 you want to buy some safety equipment for your school like fire extinguishers, fire alarms, hose pipes etc. Place an order for these equipment to Arya Safety Works , Chandigarh. (150 WORDS)

NOTE:

- ANSWER THE ABOVE QUESTIONS IN YOUR HOMEWORK NOTEBOOK.
- WRITE IN NEAT AND LEGIBLE HANDWRITING.
- THE SUBMISSION DATE IS 20.06.2020 (HARDCOPY IF THE SCHOOL REOPENS OR PHOTOS THROUGH GOOGLE CLASSROOM)

APART FROM THE HOMEWORK ENSURE THAT THE FOLLOWING WORK IS COMPLETED IN YOUR **CLASSWORK NOTEBOOK** PERTAINING TO THE THREE LESSONS THAT HAVE ALREADY BEEN COMPLETED :

THE LAST LESSON

(LINK TO VIDEO LESSON <https://www.youtube.com/watch?v=zDkfh0PO2oQ&t=8s>)

1. What was the order from Berlin and what changes did the order from Berlin cause in the school?
2. How did Franz react to the declaration that it was their last French lesson?
3. What did M Hamel tell them about the French language? What did he ask them to do and why?
4. How did M Hamel bid farewell to his students and the people of the town?
5. Why were the elders of the village sitting in the classroom?
6. What tempted Franz to stay away from School?
7. Everyone in the story is filled with regret. Comment.
8. How different from usual was the atmosphere at school on the day of the last lesson?
9. Why were some elderly occupying the last benches of the classroom?
10. 'What a thunderclap these words were to me.' (Franz) What were those words and what was their effect on Franz?
11. Why was Franz not scolded for being late to school that day?
12. What did Franz wonder about when he entered the classroom that day?
13. Who did M Hamel blame for the neglect of leaning on the part of boys like Franz?
14. How did M Hamel make his last lesson a special one? What did he emphasize in it?

LOST SPRING

LINK TO VIDEO LESSON – PART 1 <https://www.youtube.com/watch?v=7vsJuE-WHMs&t=80s>,

PART 2 <https://www.youtube.com/watch?v=QpZ-iJMI1RA>

1. Who is Mukesh? What is his dream?
2. Is Saheb happy working at the tea stall? Why / why not?
3. What job did Saheb take up? Was he happy?
4. Why could the bangle makers not organize themselves into a cooperative?
5. How is Mukesh different from the other banglemakers of Firozabad?
6. What did garbage mean to the children of Seemapuri and their parents? How was their perspective different from each other?
7. 'It is his karam, his destiny.' What is Mukesh's family's attitude towards their situation?
8. Describe the difficulties the bangle makers of Firozabad have to face in their lives.
9. What does the reference to Chappals in the story Lost Spring tell us about the economic condition of the rag pickers?
10. Describe the irony in Saheb's name?
11. Garbage to them is gold. How do ragpickers of Seemapuri survive?
12. "Listening to them I see two distinct world..." In the context of Mukesh, the bangle maker's son, which two world is the author referring to?
13. What are the two most admirable qualities in Mukesh?
14. What were the hazards of working in a glass bangle factory?
15. What does Saheb look for in the garbage dumps?

MY MOTHER AT SIXTY-SIX

LINK TO VIDEO LESSON - <https://www.youtube.com/watch?v=SvZ2dwK9IDg&t=64s>

1. Why has the poet's mother been compared to 'late winter's moon'?
2. What were the poet's feelings at the airport? How did she hide them?
3. What was the poet's childhood fear?
4. How does Kamala Das try to put away the thoughts of her ageing mother?
5. What kind of pain does Kamala Das feel in the poem?
6. Why are the young trees described as springing?
7. Why did the poet compare her mother to a pale winter's moon?
8. What does the poet's smile in the poem show ?

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PGT ENGLISH

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